



Undergraduate Academic Affairs Sub-Committee Minutes

Thursday, April 11, 2024
DB 406

Members in Attendance: L. Dorsey, G. Barker, L. Burke, E. Gockel-Blessing, E. Crowell, J. Haugen, J. Helton, G. Lopiccolo, D. Manos, L. McLaughlin, J. Nichols, D. Pike, M. Rozier, J. Rust, S. Steadman, C. Thomas, M. Touns, S. Tyuse

Absent: N/A

I. **Approval of Meeting Minutes – January 11, 2024**

- The motion to approve minutes was put forward by Jesse Helton and seconded by Tony Breitbach. Minutes were approved.

II. **Academic Programs:**

a. Micro-credentials

- Billiken Career Advantage (First Year Students) (CIM 680) – Floyd Welsh, Career Services
- Billiken Career Advantage (2nd Year/ Sophomore Students) (CIM 681) – Floyd Welsh, Career Services
- Billiken Career Advantage (3rd Year/ Junior Students) (CIM 682) – Floyd Welsh, Career Services
- Billiken Career Advantage (4th Year/ Senior Students) (CIM 683) – Floyd Welsh, Career Services

All requirements for the four micro-credentials are at a satisfactory level to move forward. Dr. Welsh provided a brief intro at the UAAC meeting on how they use AI and will continue to use AI. He also discussed the onboarding process. Resumes will be submitted via handshake and an in-person meeting will be scheduled to have a deeper discussion.

Things to take back to Career Services:

- Should there be some greater indication of the learning outcomes?
- How do we confirm that the students met the criteria and are not only earning a participation mark?

- Explore with a little more richness what are the outcomes they are hoping to achieve and how will the assessment of those outcomes be fed back into the program for improvement.
- Administration – rolling from 27 to 42 credits. Think through administration of it. Is it wise to try to do all four of these – from the beginning.
- Is there a human element in any of this. What does it require of Floyd or anyone else in Career Services? AI is giving feedback to the student regarding the interview. No human being gives feedback to the students.
- Are we requiring academic micro-credentials standards on a skills and competency micro-credential?
- Year two and year three need more clarification and focus on career goals. There is a lot of overlap. It is not a curricular mindset - there is no substantive differentiation.
- Revisit the names and consider where the students are developmentally, not by cohort.
- Where does HLC stand on equity and consistency.

Add to the parking lot.

III. Discussion Item:

- a. HS Project Lead The Way (PLTW) credit – Scott Sell
 - SSE is introducing credit by examination through a partnership with PLTW. PLTW offers 25 to 30 courses of STEM programming in high school. Their model is similar to the AP credit examinations. Most students that apply for credit are from pre-professional majors, not engineering.
 - We are looking for partnership opportunities. There are 233 -- K12 schools that run PLTW programming. We are interested in partnering with them in providing SLU credit in three areas including engineering, computer science and biological sciences. We are reviewing pathways to articulation (six to seven courses) into SSE.
 - In the future PLTW will be initiating more courses in science and technology for credit through ACE.
- b. Timeline for Program Approval in the Office of the Registrar – Jay and Lisa
 - New proposals are due to UAAC by the end of December the year before implementation. If approved, they will be presented to CADD in January and Board approved in February.
 - Program changes non-substantial and substantial can be presented to UAAC through March 31st. Course changes are also permitted through the end of March.
 - Academic policy approval or revisions will be through March.
 - Catalog publish date is April.

IV. Old Business: None

V. Policy Review: None

Dr. Lisa Dorsey, Undergraduate Associate Provost, and Chair

VI. Announcements:

The next UAAC Sub-Committee meeting is May 9, 2024.