

Attendees: Ellen Crowell, Jessie Headley, Nathaniel Rivers, Allen Brizee, Sheri Anderson, Gary Barker, Liz Burke, Marissa Cope, Joya Uraizee, Lauren Arnold, Peggy Dotson, Atria Larson, Steve Schoenig, Dan Kozlowski, Ben Perlman, Bobby Wassel, Renee Davis, Kathy Kienstra, Paige Chant, Natasha Case, Annie Smart, Hamish Binns, David Kaplan, Jesse Helton, Benton Brown, Heather Bednarek, Ali Fusunoglu, Elena Bray Speth, Grant Kaplan

1. Call to Order / Announcements

- Experimental Collaborative Inquiry option has been successful; similar to Ignite process; more similar than we thought
- Ignite proposal form never closes; if faculty start to see that courses are not making, Ignite can be an option; workshops will be in May and August
 - We have a deficit of Ignite instructors for next fall and at least 8 sections to fill
- Provost's all-SLU teaching award ceremony last night; Harold Braswell and Paul Lynch, winners of the Ignite teaching award, were recognized; we will continue this teaching award going forward
- Two more UCC meetings this semester; any who is leaving should send us an email so that we know
- We are currently searching for and looking to hire a Program Coordinator and are trying to identify someone who could take over the record keeping and other small details of admin duties
- Atria Larson will be on sabbatical next year, so Susan Brower Toland will be taking over for her next year
- Writing Intensive department visits are continuing; SLO 4 assessment rubric testing is 3/28
- SLO 4 and SLO 6 rubrics will be presented in this meeting in April

2. Approval of Minutes from 2.28.24

- Motion to approve
- Minutes approved

3. Approved Courses

Ignite

CORE 1000: International Criminal Justice
(Approved)

Cura Personalis

CORE 3505: Collaborative Self in the World (CP3)
NURS 4405: Synthesis of Nursing Concepts (CP3)
BME 4950: Senior Capstone (CP3)

(All approved)

Reflection-in-Action

Core 4510: Reflection in Action Independent Study (RIA)
Career and Experiential Learning - Co-curricular (RIA)
Dr. Martin Luther King Jr. Scholars Program - Co-curricular (RIA)

**Quick discussion about whether internships taken in the summer which count for Core requirement can be taken at the summer discounted rate; seems like n

(All approved)

Identities in Context

*RUSS 4510: The Russian Orthodox
(Approved)

Dignity, Ethics, and a Just Society

ASTD 2110: U.S. Ethnic Studies
(Approved)

Ways of Thinking: Aesthetics, History, and Culture

SPAN 3010: Connecting with the Hispanic World: Intermediate Spanish II
(Approved)

Ways of Thinking: Social and Behavioral Sciences

ASTD 2110: U.S. Ethnic Studies
(Approved)

Ways of Thinking: Quantitative Reasoning

SOC 2010: Statistics and the Social World
(Approved)

Collaborative Inquiry

BME 4950: Senior Project I

(Approved)

4. Discussion of Madrid Core Findings / Core Reengagement Next Year

- Initially we all thought about the Core as a whole as it was getting off the ground; however, as time as gone on, we have dialed into our own small parts of the Core and may be losing sight of the whole
- There are several aspects of the Core that are unique and hard to understand how they fit within a bigger whole
- Going to present Madrid Core presentation as a draft of 2024-2025 presentation to the entire SLU community as re-engagement with the Core
- Presentation of image of the whole Core—how well do we as a university understand how the parts of the Core connect to create the entire student experience? And we don't understand how this all fits together, how do we expect our students to?
- Overview of Core numbers
- Ignite Seminar student nominations and quotes suggesting they understand what Ignite is all about
- Core Assessment: SLO 1 and upcoming SLO 4 & SLO 6 assessment / 3-year assessment cycle / next year will be SLO 2 & SLO 9 (pulling from Canvas shell)
- Core development phases—we haven't really thought about the whole Core since 2020
- Keywords for the next phase of the Core: clarity, affordance, fidelity, and improvement

How are we messaging? Do we understand the message?

What does this Core let us do as teachers? Are we taking advantage of that?

Are we remaining true to what we said we were going to do? Are we remaining true to the clear and open vision of the Core as we talk to students and how often are we talking to students about how the parts fit together in the whole?

How can this be better? More flexibility? Less flexibility? What else can we keep doing as we move forward? What should we change?

- Discussion of the questions related to these four keywords

6. Adjourn

(Motion to adjourn APPROVED)