

Saint Louis University
School of Social Work

BSSW Student Handbook

2025-2026



SAINT LOUIS UNIVERSITY
—
SCHOOL OF SOCIAL WORK

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<https://www.slu.edu/programs/undergraduate/social-work.php/>

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I. Mission and Goals

A. Saint Louis University Mission

The mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God's creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.

B. School of Social Work Mission

Saint Louis University School of Social Work prepares social work students for professional social work practice with a commitment to social justice and the empowerment of vulnerable and oppressed populations. The school strives for a dynamic community of learning with excellence in teaching, research, and service. (passed by School of Social Work Faculty Assembly, May 2008)

C. Goals of the School of Social Work

- 1) To use knowledge, values, and skills in generalist social work practice.
- 2) To use knowledge, values, and skills in advanced social work practice.
- 3) To contribute to the advancement of knowledge of the profession.
- 4) To use skills, talents, and time in pursuit of social justice in the community.
- 5) (passed by School of Social Work Faculty Assembly, May 2008)

II. About the BSSW Program

A. Program Goals

A bachelor's degree in social work from Saint Louis University gives students the skills to improve the quality of life for individuals or communities facing difficulties such as poverty, serious illness or disability. Social workers seek to help individuals, families, groups and communities address life challenges. SLU's Bachelor of Science in Social Work prepares students for generalist social work practice integrating knowledge and skills with field experience.

B. Learning Objectives

- 1) Graduates will be able to demonstrate ethical and professional behavior.
- 2) Graduates will be able to advance human rights and social, racial, economic and environmental justice.
- 3) Graduates will be able to engage anti-racism, diversity, equity, and inclusion (ADEI) in practice.

- 4) Graduates will be able to engage in practice-informed research and research-informed practice.
- 5) Graduates will be able to engage in policy practice.
- 6) Graduates will be able to engage with individuals, families, groups, organizations and communities.
- 7) Graduates will be able to assess individuals, families, groups, organizations and communities.
- 8) Graduates will be able to intervene with individuals, families, groups, organizations and communities.
- 9) Graduates will be able to evaluate practice with individuals, families, groups, organizations and communities

C. Accreditation

The School of Social Work was established in 1930, and the BSSW Program was accredited in 1974 by the Council of Social Work Education (CSWE), the first year that CSWE accredited undergraduate social work programs. The BSSW Program was most recently re-accredited in 2018. The Council's accreditation standards can be found at <http://www.cswe.org>. Graduating from an accredited program is important because it helps to ensure a quality social work education. Some Master of Social Work programs grant advanced standing to students graduating from accredited BSSW programs, and many states require it to obtain state social work licensure.

III. Programs and Administrative Team

A. BSSW Programs

Bachelor of Science in Social Work

Minor in Social Work

Accelerated Bachelor of Science in Social Work / master's in social work

B. Administrative Team

Noelle Fearn, Ph.D.Dean, School of Social Work

Brandy Maynard, PhD.....Associate Dean for Academic Affairs

Vithya Murugan, PhD.....Director, BSSW Program

Wendy DuCassé, DSW..... Director Field Education

Shelby Tarkington, B.A.....Program Coordinator

Jeff Janson, M.A. Academic Advisor

Nick Russell, M.S.....Academic Advisor

C. Bachelor of Science in Social Work (BSSW) Program Contact Information

Last Name	First Name	Title	Phone	E-mail
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DuCassé	Wendy	Field Director	314-977-2753	wendy.ducasse@slu.edu
Fearn	Noelle	Dean– School of Social Work	314-977-2895	noelle.fearn@slu.edu
Helton	Jesse	Associate Professor	314-977-2735	jesse.helton@slu.edu
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Morrison	Maria	Assistant Professor	314-977-2745	maria.morrison@slu.edu
Murugan	Vithya	Associate Professor; Program Director BSSW Program	314-977-2737	vithya.murugan@slu.edu
Russell	Nick	Academic Advisor	314-977-3940	nicholas.russell@slu.edu
Tarkington	Shelby	Program Coordinator	314-977-2712	shelby.tarkington@slu.edu
Tyuse	Sabrina	Associate Professor	314-977-2192	sabrina.tyuse@slu.edu

IV. Admissions & Curriculum

The following policies and procedures have been adopted by the School of Social Work's BSSW Program and are meant to reflect the rights and responsibilities of students, faculty, and staff. While the following is the best reflection of policy as it currently exists, the faculty and administration of the School reserve the right to modify any policy through the appropriate channels. This flexibility is designed to maintain the school's student-focused mission and provide the necessary means to preserve the integrity of our learning environment.

A. BSSW Program Admissions

The BSSW Program uses the university admissions criteria for incoming freshmen and inter-university transfer students who identify social work as their intended major in the regular admissions process as the criteria for admission to the BSSW Program. The University's requirements include a solid academic performance in college preparatory coursework as the primary consideration, along with a personal essay. Students transferring from within the University must declare their social work major by completing the Major Application Form. A minimum GPA of 2.0 is required for acceptance into the program. As part of the admissions process, the Office of Admissions and the BSSW Program Director evaluate the student's transcript to determine what previous academic work will be accepted toward completing the BSSW degree. Academic credit is not awarded for prior work or life experiences toward the degree.

B. Accelerated BSSW/MSW Program Policies & Procedures

BSSW students interested in pursuing their MSW degree at Saint Louis University can complete their BSSW and MSW degrees in at least five years. Students select a concentration in the MSW program in the Spring semester of their junior year in one of three areas: Clinical, Community and Organizations, and Applied Behavior Analysis. BSSW students who receive a grade of "B" or better in their undergraduate social work courses receive up to 18 credits of graduate credit, known as "advanced standing," for those courses. Students with a minimum overall GPA of 3.0 and B's or better in their social work courses must notify Rachel Crowe (Assistant Professor, field liaison) of their interest in the Accelerated MSW Program by the Spring semester of the junior year. Upon this, eligible students will be opted-in/provisionally and conditionally accepted into the MSW program and can take up to 12 graduate credits (4 courses) during their senior year. After graduating with a BSSW degree and meeting the admissions requirements of the MSW program, students can begin the MSW program during the summer or fall following their May graduation. The MSW program can be completed within two semesters (Fall and Spring) or three semesters (Summer, Fall, and Spring; or Fall, Spring, and Summer). Students considering this option must attend the information session held in the fall semester and carefully plan their schedules with their academic advisor and BSSW Program Director.

C. Curriculum

Students must earn a grade of C or better in all 1000- to 4000-level social work (SWRK) courses.

Code	Title	Credits
<u>University Undergraduate Core</u>		32-35
Required Social Work Courses		
SWRK 1000	Introduction to Social Work	3
SWRK 2300	Human Behavior Social Environment	3
SWRK 3100	Social Policy for Social Justice	3
SWRK 3200	Dismantling Oppression: Exploring Equity & Inclusion	3
SWRK 3300	Social Work Practice with Individuals	3
SWRK 3350	Social Work Practice with Groups	3
SWRK 3440	Social Work Practice with Families	3
SWRK 3500	Social Work Practice with Organizations & Communities	3
SWRK 3600	Financial Capability and Asset Building Practice	3
	or ECON 1900 Principles of Economics	
SWRK 3700	Research Methods for a Diverse Society	3
SWRK 4100	Social Work Practicum I	5
SWRK 4150	Integrative Practice Seminar I	1
SWRK 4200	Social Work Practicum II	5
SWRK 4250	Integrative Practice Seminar II	1
General Electives		43-46
Total Credits		120

(See pages 27-30 for course descriptions)

D. Prerequisites

Progression from one course to another is contingent upon completing each prerequisite course (see below). Courses not listed do not have a prerequisite.

BS in Social Work

<i>Social Work Course</i>	<i>Prerequisite</i>
SWRK 3600: Financial Capability and Asset Building Practice SWRK 3600-01	Junior or senior standing or permission of the instructor

SWRK 4100: Social Work Practicum I	At least one practice course (SWRK 3300, 3400, or 3500). SWRK 4150 is a co-requisite.
SWRK 4200: Social Work Practicum II	SWRK 4100: Social Work Practicum I SWRK 4250 is a co-requisite.
SWRK 4250: Integrative Practice Seminar II	SWRK 4150: Integrative Practice Seminar I

V. Programs Policies & Procedures

A. *Academic Expectations*

Academic expectations involve successfully completing all assignments and fulfilling all course requirements for the BSSW degree. Successful completion means maintaining the required grades and GPA for the BSSW program, adhering to the professional standards outlined previously, and not violating any aspects of academic integrity as detailed in another section of this handbook.

B. *Academic Integrity Policy*

The Program expects all students to adhere to Saint Louis University's [Academic Integrity Policy](#), which can be found in its entirety on the Office of the Provost's website and in the [Saint Louis University Student Handbook](#).

C. *Policy on Style for Citation and Plagiarism*

The two main purposes of citation are to 1) give proper credit to the authors of the information, research findings, and/or ideas to avoid plagiarism, and 2) facilitate reader access to the sources you use in your research.

Quotations: When directly quoting an outside source, the quoted text, regardless of length, must be surrounded by either quotation marks or formatted as a block quote. For quotes longer than two lines, use single spacing and indent them beyond the normal margins. Every quote must include a citation that provides the source, including the author's name, title, volume, page numbers, etc., whether through an internal reference, footnote, or endnote, along with a bibliography page.

Paraphrasing or Citing an Idea: When summarizing an outside source in your own words or citing another person's ideas, quotation marks are not necessary; however, the source must still be included.

Plagiarism is a serious violation of the School of Social Work's academic honesty policy. If a student plagiarizes material or ideas from others, including using artificial intelligence (AI), they may receive an "F" in the course. The faculty member may also recommend further disciplinary actions to the Dean in accordance with the School's policy.

In general, the three key principles of acceptable citation practices are 1) thoroughness, 2) accuracy, and 3) consistency. This means you should cite all sources used (thoroughness), ensure the citation information is accurate, and maintain consistency in the citation style you choose. All references should include the following elements: 1) last names along with first and middle initials; 2) the full title of the reference; 3) the name of the journal or book; 4) publication city, publisher, volume, and date; and 5) page numbers referenced.

When citing information from the Internet, include the URL at the end with the "access date" (the date when you obtained the information), just as you would list the document number and date for all public documents. For citing ideas or words from an individual that are not published, note "personal communication" along with the person's name and the date of communication. The School of Social Work follows the American Psychological Association (APA) Style Manual, 7th edition.

D. Academic Advising

Upon entry to the BSSW Program, all students are assigned to a School of Social Work faculty mentor and an Academic Advisor who will work with them during their academic careers at Saint Louis University. Students must have contact with their faculty mentor each semester and meet with their academic advisor at least once a semester. Academic Advisors are in the Office of Undergraduate Programs in Tegeler Hall. Students can make appointments with their Academic Advisors using SLU Appointments, which can be found in MySLU under the "Tools" menu.

The social work faculty mentor will actively participate in the student's professional decision-making process, explore career goals, program choices, and curriculum planning, and recommend courses of study and experiences that would be advantageous for the student post-graduation. The academic advisor will aid students with developmental transitions, plan and approve course registration, clarify the program/curriculum requirements, monitor the student's academic progress, and refer students to resources for academic and support services on campus.

E. Registration

1. Adding a Course

Students may add a course through BANNER Self-Service anytime during registration through the first week of the semester. When adding a course after the first week of class, students should seek approval from the instructor.

2. Dropping a Course

Students may drop a course only during the time period designated by the University. Students may complete the drop process through BANNER Self-Service at any time during the registration period through the first week of the semester. After the first week in the semester until the last day to drop a course, students

must obtain a Change of Registration Form from their academic advisor, receive appropriate signatures, and take the completed form to the Office of the Registrar. If a course is dropped without following the proper procedure, a course grade of "AF" will be assigned. A grade of "AF" is calculated into the grade point average as an "F."

Before each pre-registration period, students should contact their Social Work faculty mentor to discuss career planning and meet with their Academic Advisor to review their academic progress and program plan. Following these two appointments, the Academic Advisor will give the student their Registration Pin#, enabling them to self-register online through BANNER Self-Service. Detailed directions for online registration are available in the Schedule of Classes: <https://www.slu.edu/registrar/register/index.php/> or the Office of the Registrar at 314- 977-2269.

3. Failure to Register

Students who fail to register for courses for two consecutive semesters must reapply through the Office of Undergraduate Admissions. When readmission, they must meet the application and curriculum requirements.

4. Incomplete Courses

Students may request a temporary grade of "INCOMPLETE (I)" if they cannot complete all coursework before the final day of class due to extraordinary circumstances. The request for a mark of "Incomplete" must be initiated by the student, and it may not be requested to avoid an unsatisfactory grade. University policy stipulates that the student and the instructor agree in writing to the conditions for clearing the Incomplete from the student's transcripts. If the Incomplete was assigned to a prerequisite course, it must be removed by the end of the first week of the course for which it is required. A mark of Incomplete must be cleared within one year after taking the course. University policy requires that marks of Incomplete are converted to an "F" after one year.

F. Academic Records

1. Confidentiality of Student Records

The BSSW Program in the School of Social Work believes that student records, both academic and personal, are confidential to the student and the institution. Because of the professional and legal responsibilities involved, record keeping is delegated only to responsible persons who realize the confidential nature of such records. All students shall have the right of privacy regarding their records afforded to them by the Family Education Rights and Privacy Act of 1974.

In keeping with these standards:

Official transcripts are kept only in the Office of the University Registrar, and only this office releases them when the student formally requests them. The academic record kept in the School of Social Work is never released outside the University.

- 1) Medical records are preserved in the appropriate office in the Student Health and Counseling Center and are interpreted only by a member of the health care professions.
- 2) Counseling records (or summary statements) are not released without the explicit consent of the student. This includes any disciplinary action taken while in the University, psychological counseling, emotional issues, etc.
- 3) Financial records exist in the Offices of Undergraduate Admission, and Student Financial Services. The School of Social Work keeps no official record of financial aid and considers such information as strictly confidential between the student and the University.

2. Use of Records Within the School of Social Work

- 1) BSSW Program staff and faculty members with a legitimate educational interest have access to student records through the Director of Undergraduate Programs.
- 2) Requests for student information directed to the School will be answered by form letter giving only the facts of public knowledge, which are defined as facts of attendance, dates of attendance, and the date of graduation if a degree was conferred.
- 3) Students' names, dates of attendance, degrees, honors conferred and other information which appeared in a newspaper or publication are considered public information and thus, may be confirmed upon request.

G. Attendance, Grading, & Probation and Dismissal

1. Attendance

Attendance is a crucial component of this course, as it significantly contributes to your learning experience and academic success. As such, the following attendance policy will be enforced:

- 1) **Attendance Requirement:** Attendance is mandatory for all class sessions. Students are expected to attend every scheduled class unless they have a valid excuse, as outlined below.
- 2) **Excused Absences:** Excused absences will be granted for documented medical reasons, family emergencies, official university events, or other circumstances deemed valid by the instructor. It is the student's responsibility to provide appropriate documentation for excused absences within a reasonable timeframe.
- 3) **Notification of Absences:** If you cannot attend class due to unforeseen circumstances, notify the instructor immediately. Failure to do so may result in the absence being considered unexcused.

- 4) **Unexcused Absences:** Unexcused absences will negatively impact your participation grade for the course. Excessive unexcused absences may result in additional penalties, including grade deductions, failing the course, or ineligibility for makeup assignments or exams.
- 5) **Late Arrival/Early Departure:** Arriving late to class or leaving early without prior permission from the instructor may be considered a partial absence and could affect your attendance record.
- 6) **Makeup Work:** In the event of an excused absence, you will be responsible for completing any missed assignments or assessments within a reasonable timeframe as determined by the instructor.
- 7) **Policy Enforcement:** This attendance policy will be enforced consistently and fairly throughout the semester. The instructor may make exceptions in extenuating circumstances.
- 8) **Modification of Policy:** The instructor reserves the right to modify the attendance policy if necessary. Any changes will be communicated to the class promptly.

Students with absences of 20% or more, whether excused or not, will fail the course. For a 16-week course, with 2 in-person classes per week, that is 6.5 classes.

2. Grading

The following grading scale applies to all BSSW Program students in the School of Social Work:

A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D	1.0
F	0.0

In addition, students are required to earn the following:

- Minimum grade of “C” in all social work courses, counting toward the minimum total of 120 hours required for graduation. Additionally, students must earn a grade of “S” in SWRK 4100 and 4200.

If a student questions or disagrees with a grade they received, the student should first contact the faculty member who assigned the grade. A student wishing to appeal a grade in a social work course should refer to the Student Initiated Grievances, as described in this handbook.

3. Course Evaluation

Students complete a summative evaluation of each BSSW Program course. Teaching methodology and effectiveness are also evaluated.

4. Dean's List

Full-time undergraduate students in the BSSW Program who earn a GPA of 3.7 in a given semester will be named to the Dean's List. Each student will receive a letter of recognition from the Dean.

5. General Elective Courses

In addition to Required Major Courses and Major Electives, students may take General Elective courses to fill the remaining credit hours needed to complete the degree (120 total credit hours). General Elective courses can be fulfilled by any course that carries credit hours and is graded. This includes SLU courses offered by other Colleges and departments, transfer courses, study abroad courses, and ROTC courses. Other SLU Colleges may or may not accept ROTC courses toward degree completion. Students with double majors should consult with advisors from each degree program to ensure all requirements are met for degree conferral.

6. Probation & Dismissal

Academic probation and program dismissal policies described here are for the BSSW Program in the School of Social Work; for university probation and dismissal, please refer to the University Catalog.

Students in the BSSW Program must maintain a cumulative grade point average (GPA) of 2.0. A student who fails to meet the required GPA may be placed on probationary status for the following two semesters to provide the opportunity to:

- 1) Meet the required minimum GPA and
- 2) Show evidence of the capacity to complete a Bachelor of Science degree in Social Work successfully.

While on academic probation, a student may take no more than 15 hours of coursework. The kinds of courses that may be taken while on probation can also be limited by the BSSW Program Director. The sanction of probationary status is invoked for at least one full-time semester and not more than two full-time semesters. The BSSW Program Director will give students on academic probation written notification of their status. Probationary letters remain in the student's academic file.

Students are subject to dismissal from the BSSW Program in the School of Social Work for academic or professional reasons under the following conditions:

- 1) Failure to attain a cumulative grade point average of at least 2.0 after two consecutive semesters on academic probation.
- 2) Being placed on academic probation for a third consecutive semester.

- 3) Incurring a grade less than “C” in more than one required social work course.
- 4) Consistently exhibiting behavior considered unacceptable for social work.

The Dean of the School of Social Work and the BSSW Program Director will write to the student to convey the program dismissal.

Students dismissed from the BSSW Program may apply for transfer to another school within the University. The student must complete an Application for Intra-University Transfer form with their advisor.

H. Appeals and Grievance Policy

A “grievance” is defined as a formal inquiry or complaint requesting a review related to a school policy or procedure or a situation where the student feels that they were treated unfairly or unprofessionally by a faculty or staff member. Students are first encouraged to meet with and try to resolve any course related issues or conflicts with the specific faculty or staff member and any overall program policies with the Director of the BSSW program. Any appeals related to academic integrity must follow the procedures under the [University Academic Integrity Policy](#).

Any student enrolled in a School of Social Work (SSW) degree program (SW/ABA/CCJ/PhD) may submit a formal written grievance to the appropriate Program Director (PD). The PD will review the grievance and convene a meeting with the student within 10 business days. The student may bring a person for support, but the support person may not speak for the student or ask questions during the meeting. Recording of the meeting will not be allowed. Within an additional five business days, the PD will provide a written response to the student.

If the student wants to appeal the Program Director’s decision, the student may submit a written appeal to the SSW Associate Dean for Academic Affairs (ADAA) within 5 business days from receipt of the PD’s decision. The ADAA will review the written appeal and may convene a meeting with the student and other parties as needed within 10 business days. The ADAA will provide a written response to the student within 5 business days. If a satisfactory solution is not reached, the student may submit a written appeal to the Dean of the School of Social Work within 5 business days from receipt of the ADAA’s decision. The matter will be reviewed by the Dean for adherence to process(es), and the student will be informed of the findings within 10 business days. The decision of the Dean of the SSW is final.

I. Transfer Credit Policy

1. Students transferring into the SLU BSSW Program

Students transferring into the SLU BSSW program from another CSWE-accredited program can request a review of their previously completed practice and field education courses. To be

considered for credit, students must submit official syllabi, course descriptions, and documentation of field hours and supervision. The BSSW Program Director will evaluate the submitted materials, in consultation with faculty, to assess their alignment with SLU's curriculum and learning objectives. Please note that credit is not guaranteed and will only be granted if the course content and outcomes closely match those of SLU's required social work practice and field education courses.

2. Students transferring from another institution in a non-social work major

For students transferring from another institution in a non-social work, yet related field of study (such as human development, counseling, or psychology), the BSSW Program Director and faculty will conduct a formal review. During this review, official syllabi, course descriptions, learning objectives, and instructor credentials will be assessed to determine if the course aligns sufficiently with the expectations of social work practice education. However, since social work is a distinct professional discipline, and CSWE requires practice courses be taught by an instructor with an MSW from a CSWE-accredited program and two years of post-master's experience, coursework from these related fields is rarely accepted in place of the required practice or field education courses for the BSSW program. Additionally, even when there is conceptual overlap, social work education is guided by unique professional competencies, ethical frameworks, and accreditation standards that are not typically embedded in other disciplines, further limiting the transferability of such coursework.

3. Permission to Take Courses at Other Colleges or Universities

Under exceptional circumstances, students may fulfill some course requirements at another college or university while attending Saint Louis University.

Students who wish to take courses outside the University should first go to the Office of the University Registrar website and click the "Transfer Course Articulation" link. They should then check the website to see if the course has been previously approved for articulation with the University or if they must submit a new petition to review it. Students complete the "—Petition for Undergraduate Off-Campus Summer Enrollment," following the directions on the form. They are strongly encouraged to work with the advisors during this process. Students wishing to study abroad will work with the Study Abroad Office to complete a similar process.

A minimum grade of C (2.0) is required for any course to be accepted for transfer. The transferred course is not calculated using the Saint Louis University grade point average. No more than 64 credit hours from a community college can be applied toward the baccalaureate degree. There is

no limit on the acceptable number of credit hours from an accredited 4-year institution. Still, to meet the University residency requirement, the last 30 credits of coursework must be completed at SLU to earn a degree.

Transcripts of the course(s) must be requested immediately after completion. An official transcript must be sent directly from the Registrar of the other college or university to the Office of the Registrar at Saint Louis University. Transcripts issued to the student can be submitted to the Registrar as long as they are in a University-sealed envelope.

VI. Professional Expectations

The BSSW Program sets high expectations for all students as they develop into professionals. Students are required to maintain positive and constructive communication and relationships with faculty, peers, staff, and the community. It is important for students to contribute positively to the academic environment both inside and outside the classroom. This involves respecting diversity and refraining from any form of discrimination. Displaying integrity and resolving conflicts respectfully are essential indicators of both academic and professional competence.

Students will treat their classroom obligations as they should treat any serious professional engagement. This includes:

- Communicating with faculty and classmates (specifically around group and partner-based projects in a timely manner; this includes responding to emails (24-48 hours is an appropriate response time).
- Preparing thoroughly for each session at the instructor's request.
- Arriving promptly and remaining until the end of each class meeting.
- Participating fully and constructively in all classroom activities and discussions.
- Displaying appropriate courtesy to all involved in the class sessions. Courteous behavior specifically entails communicating in a manner that respects and is sensitive to cultural, religious, sexual, and other individual differences in the SLU community.
- Adhering to deadlines and timetables established by the instructor.
- Submitting original papers written specifically for each course. The same paper may not be submitted in more than one course. Students are allowed to use previously cited literature when writing a paper.
- Providing constructive and courteous feedback to faculty members regarding their performance. Students should be as objective in their comments about instructors as they expect instructors to be in their evaluations of students.

If a student does not demonstrate appropriate professionalism, a faculty member, fellow student, or staff member can request a professional review with the Associate Dean for Academic Affairs. The Associate Dean will convene a small group of relevant faculty to meet with the student. The outcome of this meeting may include one of the following:

- 1) A discussion with documentation retained in the student's file only.
- 2) Professional probation accompanied by a contract.
- 3) Dismissal from the program due to a lack of professional competence.

The main focus of this review is to identify strengths and provide educational support to help the student succeed in the program. The student may bring a support person to the meeting; however, this person is not allowed to speak for the student or ask questions. Recording of the meeting is also prohibited.

Following the meeting, the Associate Dean will compile a report with recommendations to the Director of the appropriate BSSW Program. The Program Director will then meet with the student to discuss the final decision and provide a written letter or contract detailing the outcome. If the student wishes to appeal the decision, a written appeal must be submitted to the Dean of SSW within 10 days of receiving notice of the outcome from the review meeting. The decision made by the Dean of SSW is final.

VII. Communication

A. *Canvas*

Students must utilize Canvas regularly as required by each class and ensure that their Canvas settings allow messages from instructors to be received promptly.

B. *Bulletin Boards*

General student announcements are posted on the School of Social Work website.

C. *Catalog*

Information regarding University policies and programs is found in the Saint Louis University catalog. Copies of the catalog are available on the Internet.

D. *Cell Phones*

Cell phones must be turned off or set to vibrate during classes (per Instructor policies), lectures, presentations, meetings, and appointments. Anyone who accepts a call is expected to leave the room before beginning a conversation.

E. *E-Mail*

E-mail is the School's primary means of communication with students. When students register for classes, they are automatically assigned a University email address. All University communications will be sent to

their SLU email account only.

Students who already have a personal email address have the option to keep it; however, students' SLU email accounts must be forwarded to their personal email addresses. For information on forwarding SLU accounts, contact the ITS office at 314-977-4000 or refer to the instructions provided at Orientation.

For efficiency purposes, students should include their Banner identification number in cases where they anticipate that the receiver will need to access information electronically to assist.

F. Phi Alpha Honor Society

The Phi Alpha Honor Society aims to strengthen the bond among social work students and promote humanitarian goals and ideals. It encourages high academic standards in social work and invites students who have demonstrated excellence in scholarship and achievement to become members. Eligible students may be invited to join Phi Alpha during the fall and spring semesters.

G. Student Government Association (SGA)

A single Senator represents the undergraduate students within the School in the Student Government Association (SGA). This individual is responsible for most communications related to student life. SGA elections take place every February. The Senator is elected through a school-wide vote organized by the SGA. Students interested in this position should contact the SGA at 314-977-2810 or sga@slu.edu.

H. Social Work Association (SWA)

The Social Work Association holds meetings periodically throughout the academic year. These meetings are organized by the President or the Faculty Advisor appointed by the Dean of the School of Social Work. The Association is designed for and represents the baccalaureate students in the School of Social Work. It acts as a liaison between the School and the students by electing representatives to student-faculty bodies, keeping students informed about school-related matters, and giving students a voice on important issues. Additionally, the Association aims to unite the student body by creating opportunities for interaction.

VIII. Graduation

A. Degree Application

The semester calendar notes the deadline for applying for a degree on the next graduation date. Application is made according to the direction of the Office of the University Registrar through the Banner Self-Service online application system. Students also complete a graduation survey as part of the application process. Graduation dates for the University are in December, May, and August.

A student graduating in December of a given year may walk in the May ceremony before or after the student's January graduation. If the student wants to walk in the May ceremony before their official graduation, a petition must be made to the Director of Undergraduate Programs in the preceding December. The Director will determine whether the student is likely to graduate by December and will base permission to walk on an assessment of such.

B. Graduation Requirements

Graduation requirements are as follows:

- Minimum of 120 credit hours
- Cumulative GPA of at least 2.0
- Minimum grade of “C” in all Social Work Major courses counting toward the total 120 hours
- Completion of all program requirements
- Last 30 credit hours in residence

Formal applications for degrees must be made before the posted deadline. A diploma will not be issued unless an application is submitted (see above).

C. Graduation with Latin Honors

The cumulative grade point average for honors is based only on coursework at Saint Louis University. Graduation honors will be awarded as follows:

- Cum laude – GPA of 3.500-3.699
- Magna cum laude – GPA of 3.7-3.899
- Summa cum laude – GPA of 3.900-4.00

Students receiving a first baccalaureate degree must have completed 54 semester hours in residence at Saint Louis University to be eligible to graduate with honors. A student with a baccalaureate degree from another institution may be awarded a second baccalaureate degree with honors if at least 48 credit hours are earned at Saint Louis University.

D. Degree Conferral

Degree conferral occurs at the end of each term (each May, August, and December) in the semester a student completes all necessary degree program requirements. Additionally, there are mid-term degree conferral dates each fall and spring and several summer term degree conferral dates. The degree is not awarded until the BSSW Program has verified that all degree requirements are satisfied, regardless of when the student “walks” in the Commencement Ceremonies. The BSSW Program and the Office of the Registrar require time for administrative processing after the date final grades are posted to review transcripts and confer degrees. If it is found that a student has not fulfilled the degree requirements (e.g., by dropping a needed course, failing to complete 120 credit hours, or earning a grade below the necessary threshold), the student will need to complete the requirement and reapply for graduation in a subsequent semester. Students are strongly encouraged to communicate with their academic advisors to identify issues early and resolve them well before graduation.

IX. University Policies, Procedures, and Resources

All students in the School of Social Work are subject to the official policies and procedures of Saint Louis University. These policies govern academic integrity, student conduct, discrimination and harassment, non-academic grievances, and other essential areas of university life.

To avoid redundancy and ensure consistency with current university policies, this handbook provides reference to the university policies rather than repeating them in full. Students are responsible for reviewing and adhering to these policies throughout their academic program.

Please consult the [SLU Student Handbook](#) for current SLU policies.

In addition to the SLU Student Handbook, key university policies that students should be familiar can be found in the SLU Student Handbook as well as on the [Office of the Provost's website](#) or the [Office of Equal Opportunity and Title IX](#):

- Academic Integrity Policy
- Non-Academic Grievances
- Student Conduct
- Bias-Related Incident Protocol
- Harassment Policy
- Title IX Sexual Harassment Policy

If you have questions about how university policies apply within your academic program, please contact your academic advisor or program director.

X. Campus Life and Student Resources

A. *Billiken Shuttle Service*

Students, faculty, and staff can take advantage of the shuttle service that runs between the Frost and Health Sciences Center locations regularly at no charge. The shuttle also stops at the Metro Link Station on Grand Avenue.

Schedules can be obtained at the University's website: <http://www.slu.edu/services/transportation/billiken/>

B. Bookstores

The Saint Louis University Billiken Shop is in Busch Student Center. It stocks required texts for the School of Social Work courses and can order other books students may need.

C. *Career Services*

BSSW students are encouraged to contact Career Services (314-977-2168), with any questions about career development, career counseling, and career referral services. SLU's Career Services offers many services to students and alumni, including individual appointments to develop career plans, help with job seeking, review of resumes and cover letters, and Handshake, an online career database of job postings.

D. Computer Labs

Students have access to on the second floor of Tegeler Hall. Students have access to the Internet and several search databases including OVID, a program linked to the University of Missouri Medical library, which allows students to view articles and journals from databases such as Medline. The Student Tech Service Desks are in the Pius Library, First Floor, 314-977-2522.

E. Disability Services

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services, located within the Student Success Center, at Disability_services@slu.edu or [314.977.3484](tel:314.977.3484) to schedule an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services and viewed within Banner via the instructor's course roster. Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

F. Fitness & Recreation Facilities

The lower level of the Salus Center offers a fitness and exercise center. The Simon Recreation Center on Laclede offers a full spectrum of facilities and equipment for swimming, exercise, and court sports. Lounge and vending areas are also available. Student membership is free.

G. Libraries

Books and materials from the libraries are obtained by showing a valid SLU ID. The primary University collection is in the Pius XII Memorial Library on Lindell. The University libraries participate in regional inter-library loan programs and the Center for Research Libraries that provide 3 million volumes for loan through participating institutions. Information on these services can be obtained from any librarian. Students can also access the St. Louis Public Library and several private collegiate libraries in the community.

H. MySLU

Students should check MySLU (myslu.slu.edu) to verify their most up-to-date personal SLU student information, Scholarship/Financial Aid awards, registration status, grades, and Bursar student account record.

I. Public Safety

The University's uniformed security officers provide a free escort service to students' cars upon request. The phone number for the Department of Public Safety (DPS) is 314-977-3000. Most of the campus parking lots have well-marked outdoor telephones with direct lines to DPS. The DPS Escort Service is available to all SLU students, faculty, staff, and visitors from the Grand Ave Metro Link Station. The "SLU Escort Telephone" is located on the east wall of the lower-level platform. Saint Louis University is dedicated to creating a campus environment that is as safe and secure as reasonably possible. As required by the

Jeanne Clery Act, a campus security report is published annually. This report details the policies and procedures of Saint Louis University to deter, report, and respond to campus-related emergencies and crime, summarizes crime statistics, and highlights programs to educate the University community about safety and security. A copy of this report is available on- line <https://www.slu.edu/about/safety/clery-information.php> or in hard copy in the Department of Public Safety, Wool Center, Rm. 114, 3545 Lindell Blvd., St. Louis, MO 63103-2097.

J. SLU ID Cards

Saint Louis University policy requires all students always to display photo identification. SLU ID Cards may be obtained at Parking and Card Services in Wool Center, Suite 130 or the Caroline Building Room C008. Students will have this University photo ID that can be adapted for regular wear by using a plastic holder. Public Safety officials will challenge any and all individuals in the complex who do not display one of the acceptable forms of identification. The SLU ID Cards will be necessary to gain access to the Salus Center at any point in time and may be necessary to gain access to Tegeler Hall after hours and weekends.

K. Student Lounge

A student lounge is located on the first floor of Tegeler Hall (across from Carlo Auditorium). It provides a relaxed, comfortable atmosphere and a quiet place for students to take a breather between classes, have a snack, or hold small student meetings. Equipped with lounge chairs, dining tables and chairs, vending machines, microwave oven, and refrigerator, the lounge is available anytime during the regular school hours.

L. Student Success Center

In recognition that people learn in various ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center assists students with academic and career-related services and is located in the Busch Student Center (Suite 331) and the School of Nursing (Suite 114). Students can visit <https://www.slu.edu/life-at-slu/student-success-center/index.php/> to learn more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning).

XI. Core Curriculum and Required Courses

University Core: 32 credits

General Electives: 46 credits

Major Courses: 42 credits, minimum grade = C

****If planning on the accelerated program, MSW-level courses will fill Social Work Major elective.***

*****These courses will count towards the University Core requirements.***

Minimum of 42 credits & cumulative GPA of at least 2.0 to graduate and/or remain in good standing with the program.

Social Work Courses that count towards University Core requirements

Equity and Global Identities: Identities in Context

SWRK 3200

Equity and Global Identities: Dignity, Ethics and a Just

Society SWRK 1000

SWRK 3100

Ways of Thinking: Social and Behavioral Sciences

SWRK 2300

SWRK 3700

A. Core curriculum explanations

The essential purpose of Saint Louis University's School of Social Work Bachelor of Science in Social Work (BSSW) Program is to prepare undergraduate students for beginning professional social work practice. The BSSW degree provides students with generalist practice skills and an educational foundation for those wishing to pursue graduate education in social work or other graduate programs.

To develop a commitment to social justice, the program's core courses address the special practice issues of working with diverse and oppressed populations. As indicated, the BSSW Program consists of 120 credit hours of classroom and practicum courses.

B. Typical plan of study in the bssw program bachelor of science in social work

The following is intended as a model for students to develop a program that will satisfy degree requirements and meet their individual needs and interests. Other plans for completing degree requirements are possible.

Catalog Roadmap Template for the University Undergraduate Core

Course Subject and Title	Cr	Important Notes
Semester One		
CORE 1000 Ignite Seminar	2	Must be taken in first 36 credit hours at SLU / Cannot carry attributes
CORE 1500 Cura Personalis I: Self in Community	1	Must be taken in first 36 credit hours at SLU / Cannot carry attributes / Must be taken at SLU
CORE 1900 Eloquentia Perfecta: Written and Visual Communication Or Semester Two	3	Should be taken in first 36 credit hours at SLU / Cannot carry attributes
Required Program Courses SWRK 1000: Introduction to Social Work	3	
General Electives (optional, to total 15-18 credits)	#	
Semester Two		
CORE 3200 Ways of Thinking: Quantitative Reasoning Or University Undergraduate Core Course Or Semester One or Three	3	Should be taken in the first 45 credit hours at SLU
CORE 1600 Ultimate Questions Theology Or University Undergraduate Core Course	3	Pre- or Co-Req: CORE 1500
Required Program Courses (optional)	#	
General Electives (optional, to total 15-18 credits)	#	
Semester Three		
CORE 1200 Eloquentia Perfecta: Oral and Visual Communication Or Semester One, Two or Four	3	Should be taken in first 60 credit hours at SLU / Cannot carry attributes
CORE 1700 Ultimate Questions Philosophy	3	Pre- or Co-Req: CORE 1500

Or University Undergraduate Core Course		
Required Program Courses SWRK 2300 Human Behavior and the Social Environment	3	
General Electives (optional, to total 15-18 credits)	#	
Semester Four		
CORE 3800 Ways of Thinking: Natural and Applied Sciences Or University Undergraduate Core Course	3	taken any time
CORE 2500 Cura Personalis 2: Self in Contemplation	0	Pre- or Co-Req: CORE 1500 / Cannot carry attributes
Required Program Courses: optional	#	
General Electives (optional, to total 15-18 credits)	#	
Semester Five		
CORE 2800 Eloquentia Perfecta: Creative Expression Or University Undergraduate Core Course	2	taken any time
CORE 3400 Ways of Thinking: Aesthetics, History, and Culture Or University Undergraduate Core Course	3	taken any time
Required Program Courses : SWRK 3200: Dismantling Oppression: Exploring Equity and Inclusion SWRK 3300: Social Work Practice with Individuals SWRK 3600: Financial Education, Literacy and Capability Practice	9	
General Electives (optional, to total 15-18 credits)	#	
Semester Six		
CORE 3600 Ways of Thinking: Social and Behavioral Sciences Or University Undergraduate Core Course	3	taken any time
CORE 4000 Collaborative Inquiry Or Semester Five, Seven, or Eight	2	Pre-req: 60 earned credits, including CORE 1000, CORE 1500, and a minimum of 17 additional Core credit hours (total of 21 Core credits)
Required Program Courses : SWRK 3100: Social Policy for Social Justice SWRK 3350: Social Work Practice with Groups SWRK 3700: Research Methods for a Diverse Society	9	
General Electives (optional, to total 15-18 credits)	#	
Semester Seven		
CORE 3500 Cura Personalis 3: Self in the World Or Semester Eight	1	Pre-Req: CORE 1500, CORE 2500, CORE 1900 / Pre- or Co-req: CORE 1200 / May be added to a capstone for the major / Cannot carry attributes
Required Program: SWRK 3440: Social Work Practice with Families SWRK 4100: Social Work Practicum SWRK 4150: Integrative Practice Seminar I	9	

General Electives (optional, to total 15-18 credits)	#	
Semester Eight		
Required Program Courses: SWRK 3500: Social Work Practice with Organizations and Communities SWRK 4200: Social Work Practicum II SWRK 4250: Integrative Practice Seminar II	9	
General Electives (optional, to total 15-18 credits)	#	

C. Typical plan of study for a minor social work

The following is intended as a model for a student's development of a program that will satisfy degree requirements for a minor in social work and meet their individual needs and interests.

Requirements:

(minimum 18 credit hours)

- SWRK 1000 Introduction to Social Work (3) Spring/Fall
- SWRK 2300 Human Behavior & the Social Environment (3) Spring/Fall
- SWRK 3300 Social Work Practice with Individuals (3) Fall

Select any three of the following:

- SWRK 3100 Social Policy for Social Justice (3) Spring
- SWRK 3200 Dismantling Oppression: Exploring Equity and Inclusion (3) Fall
- SWRK 3350 Social Work Practice with Groups (3) Fall
- SWRK 3440 Social Work Practice with Families (3) Spring
- SWRK 3500 Social Work Practice with Organizations and Communities (3) Spring
- SWRK 3700 Research Methods for a Diverse Society (3) Spring
- ABA 3010 Introduction to Applied Behavior Analysis (3) Spring
- CCJ 3600 Mental Health & Crime (3) Fall

D. Social work courses

SWRK 1000 Introduction to Social Work (3)

This course introduces the core competencies required for social work practice and social work and social welfare as preparation for advanced study or employment in social work or a related human service profession. Beginning with historical developments, the course will explore societal challenges encountered in the field and techniques and resources for intervention. Generalist social work practice at the individual, family, group, organization, and community levels will be covered. Discussion will

include current issues in the profession and the rewards and realities of a career in the field. Community service is required.

SWRK 2300 Human Behavior and the Social Environment: Theory (3)

Analysis and synthesis of social, psychological, and cultural theories provide insights into human behavior in a social environment and evaluate theories in terms of their potential and actual application to social work practice. This course also focuses on theories, bodies of knowledge, and perspectives that provide a multidimensional view of human growth and development from prenatal life through late adulthood. It incorporates biological, psychological, physical, cognitive, spiritual, social, cultural, structural, systems, and institutional contexts to assess continuity and change in the person-environment transactions over time. Furthermore, each perspective is analyzed in terms of its contribution to social work practice and an enhanced understanding of human diversity, empowerment, and vulnerability across the human life span.

SWRK 3100 Social Policy for Social Justice (3)

The societal context that shapes the nature of social work practice and the well-being of people is seen as the result of countless choices that constitute social policy. The study of social policy and its resultant social welfare system is therefore viewed as a study of a society's choices in satisfying human needs, pursuing social justice, and attaining human goals. This course examines social policy within the context of its historical development and its current functions within contemporary society. It introduces students to the relationship between social policy and social work practice. The course examines the substance of policy choices, the values and beliefs that underlie these choices, the political process through which the choices are made, and the potential roles of social workers in that process.

SWRK 3200 Dismantling Oppression: Exploring Equity & Inclusion (3)

Examination of the role of human diversity in social work practice. Focus is on differences and similarities in people's experiences, needs, and beliefs. It includes perspectives on discrimination and oppression based on race, gender, class, age, sexual orientation, ethnicity, mental and physical disability, and spiritual orientation. Offers a multi-dimensional, cross-cultural generalist framework. This course focuses on human diversity within and between groups and anti-oppression interventions in social work practice. The course also addresses how group membership affects access to resources, services, and opportunities and relates to risk factors for specific population groups.

SWRK 3300 Social Work Practice with Individuals (3)

This is the first of three courses in the practice sequence, in which students are introduced to the competencies relevant to generalist social work practice and oral and written communication skills. Using the individual as the client system, this course provides a foundation in skills, theories, and generalist practice methods that can be built upon in the other practice courses and will also emphasize interviewing, engagement, assessment, intervention, evaluation, and termination.

SWRK 3350 Social Work Practice with Groups (3)

Building upon the skills developed in SWRK 3300: Social Work Practice with Individuals, the focus of SWRK 3400: Social Work Practice Groups will be to expand those skills into work with groups. Specific theories and interventions associated with groups will be introduced. New skills relating to groups will be developed. This course introduces students to competencies relevant to a generalist perspective utilizing a systems framework for social work practice with groups. Core knowledge of values and skills related to assessment, intervention, evaluation, and termination, emphasizing establishing professional relationships characterized by mutuality, collaboration, and respect, is provided. Ethical and value dimensions and social justice concerns that may emerge in social work practice with groups are highlighted throughout the course.

SWRK 3440 Social Work Practice with Families (3)

Building upon the skills developed in SWRK 3300: Social Work Practice with Individuals, the focus of SWRK 3400: Social Work Practice with Families will be to expand those skills into work with families. Specific theories and interventions associated with families will be introduced. New skills relating to families will be developed. This course introduces students to competencies relevant to a generalist perspective utilizing a systems framework for social work practice with families. Core knowledge of values and skills related to assessment, intervention, evaluation, and termination, emphasizing establishing professional relationships characterized by mutuality, collaboration, and respect, is provided. Ethical and value dimensions and social justice concerns that may emerge in social work practice with families are highlighted throughout the course.

SWRK 3500 Social Work Practice with Communities and Organizations (3)

This is the core organization and community practice course in social work practice. The course utilizes a generalist practice perspective on values, knowledge, and skills within a systems framework for planned change, focusing on work with populations of particular concern to social work. Groups experiencing social and economic injustices based on racial, ethnic, socio-cultural, and gender characteristics are of particular concern in this course. Students will learn skills in maintaining and influencing organizations, community organizing, and community development. This is the third of a three-course sequence in theories and methods of generalist social work practice.

SWRK 3600 Financial Capability and Asset Building Practice (3)

The course introduces financial capability and asset-building practice, including core content about economics. Financial capability and asset-building practice include content about poverty, personal household finance, financial access, and related economic concepts. The discussion focuses on economic and financial concepts associated with individuals and families across the life cycle and communities, with particular attention to oppressed populations and communities experiencing near poverty. Social policy and policy change efforts related to these areas are also examined.

SWRK 3700 Research Methods for a Diverse Society (3)

This course is designed to provide students with the foundation research skills necessary for social work

practice. Emphasis is on using methodologies to understand and apply research to social work practice.

SWRK 4150 Integrative Practice Seminar I (1)

This seminar is designed to facilitate the integration of the content of social work courses with the social work practicum and the anticipated job demands of generalist social work practice. The seminar will focus on the need for a beginning bachelor's level worker to know human behavior, practice, policy, and research related to effective generalist practice. The seminar will address social work practice challenges students face during their practicum placements and as students prepare to graduate with a degree in social work.

SWRK 4250 Integrative Practice Seminar II (1)

This seminar is designed to facilitate the integration of the content of social work courses with the social work practicum and the anticipated job demands of generalist social work practice. The seminar will focus on the need for a beginning bachelor's level worker to know human behavior, practice, policy, and research related to effective generalist practice. The seminar will address social work practice challenges students face during their practicum placements and as students prepare to graduate with a degree in social work.

SWRK 4100 Social Work Practicum I (5)

This course allows students to practice professionally with individuals, groups, and communities in various social work sites under professional supervision.

SWRK 4200 Social Work Practicum II (5)

This course continues SWRK 4100, which allows students to engage in professional practice with individuals, groups, and communities in various social work sites under professional supervision.

E. Independent Study SWRK 4980 (1-3)

Prerequisite: Junior or senior standing.

In-depth pursuit of a particular area of interest under the direction of a faculty member is required. Prior approval must be obtained from the undergraduate program director and a faculty member agreeing to supervise the student in the independent study.

Other requirements for an independent study:

- The study should not replicate any existing course available to a student.
- The student must find a faculty member knowledgeable in the area of interest and willing to offer the Independent Study.

The student's proposal for study must have a formal title and a full description, including:

- nature of the study
- content areas
- learning objectives
- reading list
- schedule of meetings with a faculty member
- method of evaluation
- The proposal must be in written form and signed by the student, the student's advisor, the instructor, and the Director of the BSSW program. A copy will be kept in the student's file.

The regular grading policy of the School of Social Work will apply.

XII. Appendices

A. *Helpful Contact Information*

Contact	Building	Phone Number
Saint Louis University / Office of Undergraduate Admission	DuBourg Hall, 119	1-800-758-3678 314-977-2500
Billiken Bus/Shuttle Line		314-977-RIDE
Bookstore (Barnes & Noble)	Busch Student Center	314-531-7925
Campus Ministry (Eckelkamp Center)	Wuller Hall	314-977-2425
Center for Service & Community Engagement	Wuller Hall, 204	314-977-4105
Career Services (Student Success Center)	Busch Student Center 331 & School of Nursing 114	314-977-2828 314-977-8992
Department of Public Safety	Wool Center	314-977-3000
Disability Services	Busch Student Center 331 & School of Nursing 114	314-977-3484 314-977-8841
Housing and Residence Life	DuBourg Hall, 157	314-977-2811
Instructional Media Center	Pius Library	314-977-3031 or 314-977-2537
Parking and Card Services	Wool Center, Suite 103	314-977-2957
Public Safety	Wool Center, 114	314-977-2376, 314-977-3000, or 314-977-7433
Recreation Center	Simon Recreation Center	314-977-3181
Registrar	DuBourg Hall, 22	314-977-2269

Snow Line (Weather Info)		314-977-7669 (SNOW)
Student Financial Services	DuBourg Hall, 119	314-977-2350 or 1-800-758-3678
Student Tech Service Desks	Pius Library, First Floor	314-977-2522
Undergraduate Academic Advising	Tegeler Hall	314-977-3934
Writing Services	Busch Student Center, 331	314-977-3484
Student Involvement	Busch Student Center, 319	314-977-2805
Student Health & Counseling	Marchetti Towers (East)	314-977-8255