Upward Bound Application for Admission

Hosted By Saint Louis University

Our Mission

It is the mission of TRIO Upward Bound to:

- Educate students with the propensity for study in various career fields, including STEAM (Science, Technology, Engineering, Arts, and Math) areas for post-secondary
- Stimulate and sustain interest in post-secondary education, and
- Motivate low-income and potential first-generation college students to realistically consider the attainment of a post-secondary degree in STEM.



PROGRAM & APPLICATION INFORMATION

Dear Potential TRIO Upward Bound Family:

Thank you for your interest in TRIO Upward Bound. This letter is to provide you with more information about the services available at Saint Louis University and to encourage your family with the application process.

What is Upward Bound (UB)?

UB is a College Access program funded by the U.S. Department of Education and hosted by Saint Louis University. The major objective of the UB is to stimulate interest in post- secondary education and various career fields, including Science, Technology, Engineering, Arts and Mathematics. UB programs are specifically designed to assist limited-income youth (high school freshmen, sophomores, and juniors) who have the potential to be the first in their families to complete a four-year college degree.

What does UB offer?

UB Program has two components in which students are expected to participate: the academic-year component and the summer component. The academic-year program services include:

- Educational support through the Homework Assistance Program, Supplemental Instruction & Individual Academic Support
- Personal and leadership skill development
- Social and cultural programs
- Career and college exploration, campus visits, ACT test preparation, and financial aid application assistance
- Service-learning and community service opportunities

Students participating in the six-to-eight-week intensive summer component are exposed to a college-like experience that includes:

- Living in a college residence hall
- A rich, integrated, pre-college curriculum (basic through advanced)
- Experience with collaborative work groups and research projects
- Opportunities to complete college course work and earn up to eight hours of college credit (UB grads only)
- Social and cultural programs
- Career and college exploration, campus visits, ACT test preparation, financial aid application assistance
- Service-learning and community service opportunities

Focus is placed on helping students sharpen leadership skills, engage in career and college exploration, learn from guest speakers, and participate in service-learning opportunities and social and cultural outings.

What will this program cost me? FREE

All academic and student development services are provided to qualifying students at no cost. Tuition, as well as room & board for the summer component, will be paid by UB programs. Students fulfilling their responsibilities during the summer component can earn a stipend.

How successful is Upward Bound?

There are over 960 UB in the United States today. Research studies show that students in the Upward Bound program are four times more likely to earn an undergraduate degree than those students from similar backgrounds who did not participate in TRIO.

What about supervision for my child while he/she is away from home?

UB students are supervised by trained teachers, counselors, and paraprofessionals at all UB activities. UB rules of conduct are strict, and students who violate these rules are dismissed.

Who may apply?

Any student who has completed the 8th grade, currently living in St. Louis County, MO. He/she must be from a limited-income family or a family where neither the mother nor father has a four-year college degree. To be admitted, the U.S. Department of Education requires the student to be a U.S. citizen or permanent resident alien. The student must also have a "demonstrated interest in post-secondary education and various career fields; including STEAM fields (as mentioned above)" and the potential for college success as demonstrated by school grades, letters of recommendation, and standardized tests.

APPLICATION FOR ADMISSION

DIRECTIONS: 1) Please read the program and application information prior to completing the application.

- 2) Print or type clearly.
- 3) Answer each question completely.
- 4) Give special attention to directions in bold or parentheses.
- 5) Please attach a 100–200-word essay explaining, "Why I want to be in Upward Bound."

Statement of Confidentiality:

The personal information you give to the UB program is sent the U.S. Department of Education. This information is protected by the Privacy Act. No one may see the information unless they work with or for the UB project or are specifically authorized to see the information. The information is necessary to determine your eligibility for participation and it helps the government measure our, and your, success.

STUDENT INFORMATION		
APPLICATION DATE:	REFERRAL INFORMATION:	How did you hear about our program?
STUDENT'S NAME: First	Last	MI
SOCIAL SECURITY #:(If no social security #, insert "000-00-0000." It is imp	BIRTH DATE:	AGE:
GENDER: ☐ Male ☐ Female ETHN	CITY: Are you Hispanic or of Latin descer	nt? □ Yes □ No
RACE: (Please check all that apply.)	dian □ Asian □ Black/African Am.	☐ White ☐ Native Hawaiian/Pacific Islander
CITIZENSHIP STATUS: U.S. Citizen: \Box Y. Permanent Resider		Alien#
CURRENT GRADE LEVEL:	EXPECTED HIGH SCHOOL GR	ADUATION YEAR:
T-SHIRT SIZE:		
CONTACT INFORMATION EMAIL ADDRESS (STUDENT):		
CURRENT ADDRESS: STREET ADDRESS	cn	TY STATE ZIP
TELEPHONE: (If no home/work phone number is	available, you must provide an alternate name and	number for messages.)
Home Telephone: ()		
Work Telephone: ()		
Alternate Telephone: ()	is this phone numb	er[] student cell [] parent cell [] other
Do you have access to social media? 🛛 Y	es 🗆 No	
Do you have a Facebook? 🛮 Yes 🗖 N	lo Facebook Name: _	
Twitter Name:		

APPLICATION FOR ADMISSION

PARTICIPATION INFORMATION				
Has a family member ever participated in an Upward Bound *If yes, who and when?	l program?	¹□Ye	s* □ No	
Have you ever participated in any of the following programs	?			
Upward Bound Math & Science	□ Yes*	□ No	*If yes, where and	l when?
Talent Search	☐ Yes*	□ No		when?
Communities in Schools	☐ Yes*	□ No		when?
GEAR UP	☐ Yes*	□ No	*If yes, where and	when?
AVID	☐ Yes*	□ No	*If yes, where and	when?
College Bound	☐ Yes*	□ No	*If yes, where and	when?
Other Federally-Funded College Access Program	☐ Yes*	□ No	*If yes, where and	when?
LIGIBILITY STATUS				
Oo either of your parents have a four-year college degree (b	achelor's c	degree)?	☐ Yes* ☐ No	
*If yes, which parent (or both)?			<u> </u>	
The following information is collected only to determine eligi Do you have a qualifying disability as defined in section 1210 *If yes, please explain	02 of the A	mericans	·	:t? □ Yes* □ No
Are you: ☐ Homeless ☐ In Foster Care ☐ Involved	in the Juve	enile Justi	ce System	
AMILY INFORMATION			,	
	_			
	Daronte		dian 🗆 Solf 🗀 (Other
Vith whom do you live? □ Father □ Mother □ Both	Parents	☐ Guard	dian □ Self □ (Other
,		☐ Guard		Other
Mother's Name:		Father's	Name:	Other
Mother's Name: Work Telephone:		Father's Work Te	Name: lephone:	Other
Mother's Name: Work Telephone: Cell Phone (Mother):		Father's Work Te Cell Pho	Name: lephone: ne (Father):	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother):		Father's Work Te Cell Pho Email Ac	Name: lephone: ne (Father): ldress (Father):	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother):		Father's Work Te Cell Pho Email Ac	Name: lephone: ne (Father):	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed:		Father's Work Te Cell Pho Email Ac Highest	Name: lephone: ne (Father): ldress (Father): Grade Completed:	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name:		Father's Work Te Cell Pho Email Ac Highest	Name: elephone: ne (Father): ddress (Father): Grade Completed: ner's Name:	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone:		Father's Work Te Cell Pho Email Ac Highest Stepfath Work Te	Name: lephone: ne (Father): ldress (Father): Grade Completed:	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother):		Father's Work Te Cell Pho Email Ac Highest Stepfath Work Te	Name: elephone: ne (Father): ddress (Father): Grade Completed: ner's Name: elephone: ne (Stepfather):	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother):		Father's Work Te Cell Pho Email Ac Highest of Stepfath Work Te Cell Pho	Name: elephone: ne (Father): ddress (Father): Grade Completed: ner's Name: elephone: ne (Stepfather): ddress	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother):		Father's Work Te Cell Phot Email Ac Highest Stepfath Work Te Cell Phot Email Ad (Stepfath	Name: elephone: ne (Father): ddress (Father): Grade Completed: ner's Name: elephone: ne (Stepfather): ddress	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother): Highest Grade Completed:		Father's Work Te Cell Phot Email Ac Highest Stepfath Work Te Cell Phot Email Ad (Stepfath	Name: elephone: ne (Father): ddress (Father): Grade Completed: ner's Name: elephone: ne (Stepfather): ddress ner):	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother): Highest Grade Completed: MERGENCY CONTACT PERSON: (Other than parents/guardians.)		Father's Work Te Cell Phot Email Ad Highest Stepfath Work Te Cell Phot Email Ad (Stepfath Highest C	Name: elephone: ne (Father): ddress (Father): Grade Completed: ner's Name: elephone: ne (Stepfather): ddress ner): Grade Completed:	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother): Highest Grade Completed:		Father's Work Te Cell Phot Email Ac Highest Stepfath Work Te Cell Phot Email Ac (Stepfath Highest C	Name: elephone: ne (Father): ddress (Father): Grade Completed: ner's Name: elephone: ne (Stepfather): ddress ner):	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother): Highest Grade Completed: MERGENCY CONTACT PERSON: (Other than parents/guardians.) Contact's Name:		Father's Work Te Cell Phot Email Ac Highest Stepfath Work Te Cell Phot Email Ac (Stepfath Highest C	Name: elephone: ne (Father): ddress (Father): dress (Father): er's Name: elephone: ne (Stepfather): ddress ner): Grade Completed:	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother): Highest Grade Completed: MERGENCY CONTACT PERSON: (Other than parents/guardians.) Contact's Name: Home Telephone:		Father's Work Te Cell Phoi Email Ac Highest Stepfath Work Te Cell Phoi Email Ac (Stepfath Highest C	Name: elephone: ne (Father): ddress (Father): dress (Father): er's Name: elephone: ne (Stepfather): ddress ner): Grade Completed:	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother): Highest Grade Completed: EMERGENCY CONTACT PERSON: (Other than parents/guardians.) Contact's Name: Home Telephone:		Father's Work Te Cell Phoi Email Ac Highest Stepfath Work Te Cell Phoi Email Ac (Stepfath Highest C	Name: elephone: ne (Father): ddress (Father): dress (Father): er's Name: elephone: ne (Stepfather): ddress ner): Grade Completed:	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother): Highest Grade Completed: EMERGENCY CONTACT PERSON: (Other than parents/guardians.) Contact's Name: Home Telephone: EDUCATIONAL DATA SCHOOL CURRENTLY ATTENDING:		Father's Work Te Cell Phote Email Ac Highest Stepfath Work Te Cell Phote Email Ac (Stepfath Highest C	Name: elephone: ne (Father): ddress (Father): dress (Father): er's Name: elephone: ne (Stepfather): ddress ner): Grade Completed:	
Mother's Name: Work Telephone: Cell Phone (Mother): Email Address (Mother): Highest Grade Completed: Stepmother's Name: Work Telephone: Cell Phone (Stepmother): Email Address (Stepmother): Highest Grade Completed: EMERGENCY CONTACT PERSON: (Other than parents/guardians.) Contact's Name:		Father's Work Te Cell Phote Email Ac Highest Stepfath Work Te Cell Phote Email Ac (Stepfath Highest C	Name: elephone: ne (Father): ddress (Father): dress (Father): er's Name: elephone: ne (Stepfather): ddress ner): Grade Completed:	

Ann	lication	for A	dmid	cion
Ann	ucation	TOT A	amıs	ssion

ADDITION FOR

					1 1 1	MISSION
EDUCA ⁻	ΓΙΟΝΑL DATA (cont	inued)				
HIGH SCH	100L YOU WILL OR CUI	RREENTLY ATTE	ND:	L	ast Semester GP/	\ (per grade card):
CURRENT	ACADEMIC LEVEL:	□ 9 th □ 10 th	□ 11 th □ 12 th	1		
Counselo	r's Name:		_ Email Address	:		
LAST DAY	OF SCHOOL FOR PREV	IOUS YEAR:	/	/ EXPECTED H	IIGH SCHOOL GRA	ADUATION YEAR:
CURRENT				nd are currently taking below.	Please also include the	
	CURRENT COURSES	GRADE LEVEL	SCHOOL YEAR	CURRENT COURSES	GRADE LEVEL	SCHOOL YEAR
				anning to attend? College		
What are	your top three college	choices?				
ACADEM	IC SERVICES: (Please mark	any study skills assi	istance you wish to re	ceive.)		
	☐ Concentration	□ Notetakin	ıg 🗆	Textbook Comprehensic	n 🗆 Mem	orization
	☐ Time Management	☐ Test Prep		Outlining	☐ Organ	nization
	☐ Motivation	☐ Test Anxie	ety 🗆	Test Taking Strategies	☐ Othe	r
APPLICA	ATION SIGNATURES					
				gree to fulfill them. I also under ation I have provided is valid an		
Stude	nt Signature:				Date:	
does no to the b				ree to support my child in fulfi m the program. I certify that o		ive provided is valid and correct

Appl	ication	tor A	١dm	ission

APPLICATION FOR **ADMISSION**

INCOME VERTIFICATION

FAMILY FINANCIAL STATEMENT (To be completed by a parent or guardian.)

DIRECTIONS: One of the criteria for admission is meeting the income guidelines established by the U.S. Department of Education. Before UB can determine your son or daughter's eligibility, UB needs the following information. Please read carefully and complete all blanks. If all information is not completed, the form cannot be processed. This information is strictly confidential and will be maintained in the office only.

This information is used only to determine program eligibility.

What is the number of persons living in your household (including yo		
FAMILY INCOME:		
Did you file an income tax return for last year ☐ Yes ☐ No the year	ear before last year? 🗆 Yes 🗀	l No
If no, what is the most recent year that you did file?		Year
FAMILY TAXABLE INCOME (After Deductions)		ć
For the year indicated, please list the Taxable Income I certify that all information including taxable income is valid and	d correct	\$(Line 15 on the 1040 form)
Electify that all mornation metading taxable meeting is valid and	a correct.	
Which of the following was the source of the above income?		
(Check one or more. If you have additional income, such as child support, alimony, e Income.")	tc., please list each under "Other	
	Occupatio	n:
☐ Mother's Employment Company:	Occupatio	n:
☐ Welfare	\$	per month
☐ Social Security	\$	per month
☐ Other Income	\$	per month
Are you eligible for veteran's benefits? ☐ Yes* ☐ No *If yes,	what kind?	
, ,		
I understand that the income in	nformation provided above will	be used to determine eligibility for
Print Name	normation provided above will	be used to determine engismity for
· · · · ·	is University Upward Bound Pro	ograms. I certify that the
Print Name		
information provided is accurate.		
	_	ate:
Parent/Guardian Signature:		

STU	JD	E٨	IT	A	GR	EE	M	IΕΝ	IT
				_					

PARTICIPANT NAME:
PARTICIPANT NAME:

I understand that the purpose of TRIO Upward Bound is to prepare participants to successfully complete a four-year college program. As part of my personal effort in this preparation, I commit to UB to do the following:

All Participants

- 1. I will attend school daily, unless a parent/guardian has properly excused the absence. An excessive number of absences, either unexcused or excused, will not be acceptable.
- 2. I will have and maintain an acceptable grade point average of a 2.5 or better and show progress each semester thereafter. If I enter the program with less than a 2.5, I understand that I may be put on hold or on probation until improvement is shown or until this requirement is met.
- 3. I will enroll in college preparatory/required classes each year in high school.
- 4. I will register for and take the ACT test by the end of my junior year and/or the beginning of my senior year.
- 5. I will attend the UB Saturday & Summer Program for the entire duration of the program.
- 6. I will follow all UB policies and submit all program paperwork on time. Paperwork includes permission slips, progress reports, report cards, ACT and other test scores and college and financial aid papers. By participating in UB I give consent for release of my postsecondary enrollment records to UB.
- 7. I will enroll in a rigorous curriculum as identified by Missouri Department of Education to prepare for college.
- 8. I will continue to participate in UB until I graduate from high school.
- 9. I will graduate from high school and enroll in college the semester following my graduation.
- 10. I will communicate with the UB staff while enrolled in college.

Local Participants

- 1. I understand if my GPA is below 2.5, I am required to attend tutoring sessions unless involved in a school sponsored extracurricular activity for which the appropriate waiver will be on file.
- 2. I will attend both a summer residential component, an academic year, and Saturday component.
- 3. I will participate in no less than 75% of all activities planned for the year including Saturday Sessions.
- 4. I may miss these sessions only if I am involved in a school-related activity that conflicts with the session or for illness or family emergency. I understand that missing these sessions for work is <u>not</u> acceptable. Only if UB changes the date of/or adds a session will I be excused if a work conflict occurs.
- 5. I will attend meetings and appointments arranged with the UB staff member to discuss my academic progress, attendance, etc.

I understand that repeated failure to comply with these guidelines will result in my expulsion from the TRIO Upward Bound program. Special activities offered by UB are privileges. Failure to meet the guidelines and expectations of UB may result in exclusion from these activities.

Student Signature:	Date:
Parent Signature:	Date:

PARENT AGREEMENT

STUDENT NAME:		

I understand that acceptance into the TRIO Upward Bound program brings responsibilities for my son/daughter but will also require my support and participation. The following defines (but does not limit) my responsibility as a UB parent:

- 1. I grant permission for my student to participate in the UB Academic Year, Saturday, and Summer Programs. I understand the UB expectation for my child to participate in programs.
- 2. I will attend Parent/Student Workshop: i.e. family night etc. at my students' during the Fall and Spring Semesters.
- 3. I will attend a minimum of two (Saturday & Summer Academy orientation and family Night) UB-sponsored activities.
- 4. I will attend the scheduled orientation meetings.
- 5. I will contact the UB office prior to any UB activity for which my student will be absent.
- 6. I will support the UB by volunteering when possible.
- 7. I agree to cooperate with the UB staff regarding my student's academic progress and goals for improvement.
- 8. I understand that I am to take an active role in seeing that my child is fulfilling the UB program requirements. Students who do not fulfill the requirements face probation and/or expulsion. In some cases, counseling may be required for a student to continue in UB.
- 9. I assume responsibility for any damage brought about by my child to the UB technology, the university, residential hall or other facilities.
- 10. I understand that my child may be dismissed from UB for failing to comply with the UB regulations. Immediate removal from the UB Program will occur if my child is in possession of tobacco, alcohol, drugs, firearms or other weapons during program activities.
- 11. I understand that my child will be sent home at the expense of my family if he/she violates the UB rules during a UB trip/activity.

Statement of Acceptance:

I have read and understand the responsibilities and expectations my student is undertaking by joining the TRIO Upward Bound program. I agree to support my student in achieving his/her goal of graduating from high school and pursuing a college education by meeting the "Parent Agreement" as listed above.

Parent Signature:	Date:	

AUTHORIZATION FOR RELEASE OF RECORDS

STUDENT NAME:	DATE OF BIRTH:	
DIRECTIONS: This form must be completed by the student a	and the parent/guardian.	
The U.S. Department of Education requires that the TRIO academic progress of students participating in UB by trac subsequent college graduation, etc.	• •	
In consideration of (Student Name) program at Saint Louis University, I/we hereby specifically all secondary and post-secondary institutions attended by (information to representatives of the TRIO Upward Bound	(Student Name) t	
other tests taken since 8th grade) Official transcripts Official copies of report cards Activities chart or lists of extra- or co-curricular activers family background data Interview information from school administration, of Special education reports, such as the Individualized Health Related information during the summer residence. Health Related information during the summer residence. Fost-Secondary Schools: Financial security information Transcripts or transcript information documenting and Degree attainment information Interview information from school administrators Financial Aid records	counselors, and teachers d Education Program (IEP) dential. academic progress	
This permission is granted for a period not to exceed ten (10 specifically cancelled by both (Student Name)	and his/her parent or guardia	n.
As a result of signing this form, the student applicant and with full understanding and voluntarily in consideration of at Saint Louis University and to permit the Center to fulfill agency. The records secured with this Release will not be sl	the student applicant's participation in the TRIO Userquirements imposed by the U.S. Department of	Jpward Bound program Education, the funding
Student Name (Printed) Date	Parent/Guardian Name (Printed)	Date
Student Name (Signed) Date	Parent/Guardian Name (Signed)	Date
NOTE: Information obtained by this form shall not be transficonsent of the person whose signature appears here on.	ferred to any other person or agency than that liste	ed above without the
SCHOOLS: Current school may retain copy of this form for st	tudent file.	